PIANO

LESSON

MADE EASY

Lina Ng

New Edition

LEVEL 1

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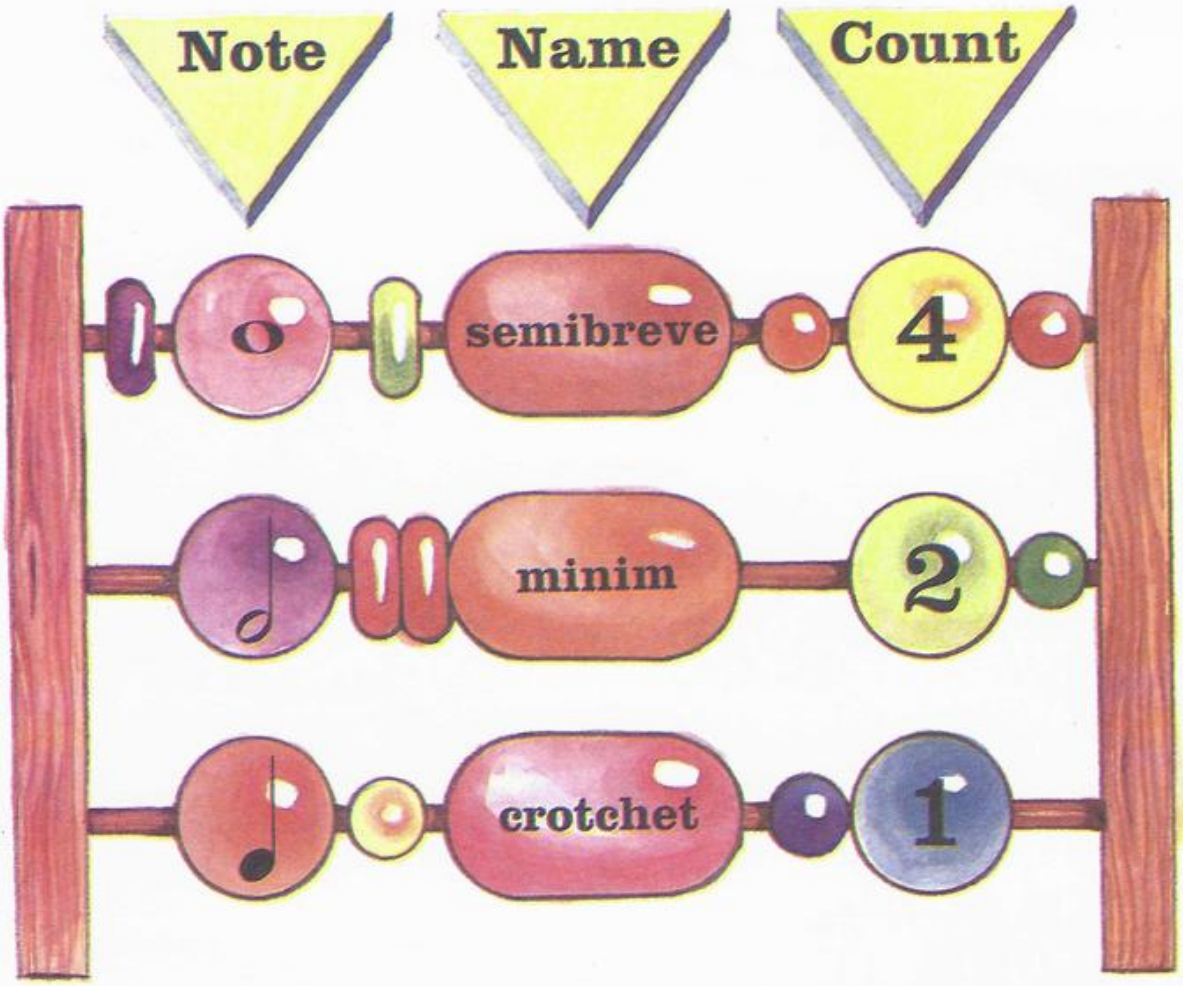
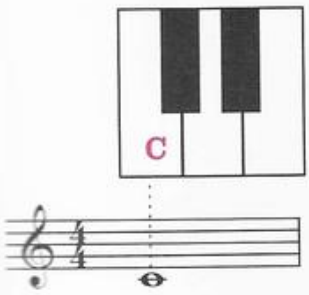
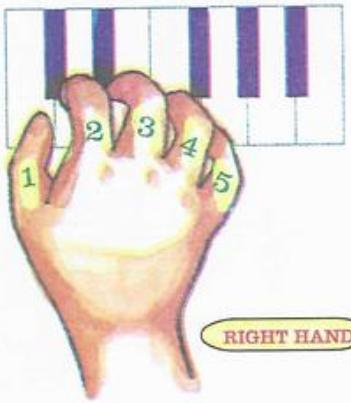
Treble Clef
The Stave


Note
Name
Count
semibreve
4
minim
2
crotchet
1



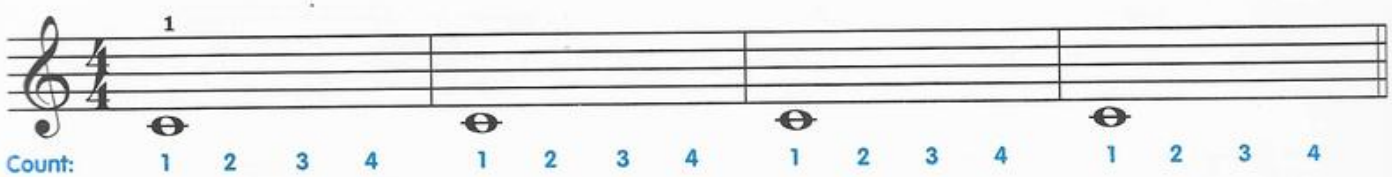


Time Signature

$\frac{4}{4}$ - 4 counts in a bar

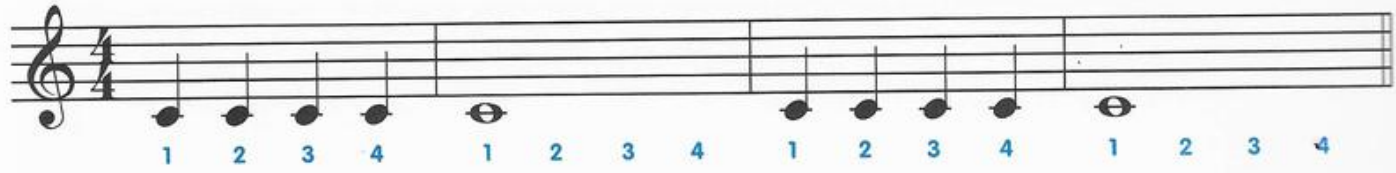
Let's Play C

1.



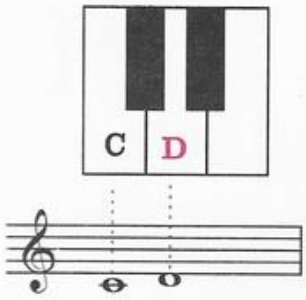
2.

3.



4.

Oral work - Name the notes: semibreve, minim, crotchet.



Let's Play C D

1.

Count: 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

2.

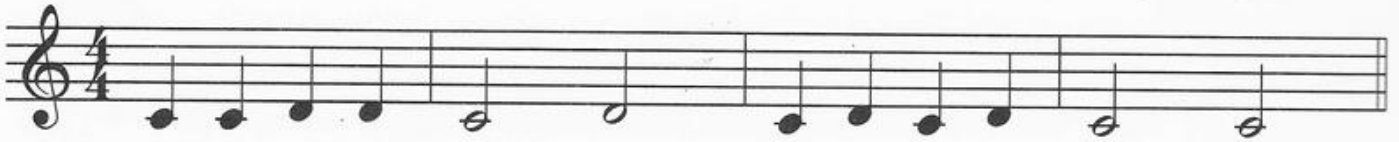
1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

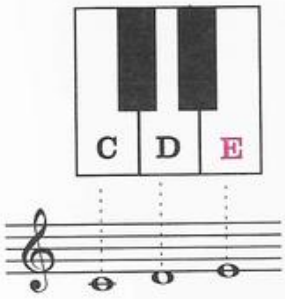
3.

1 2 3 4 1 2 3 4

4.

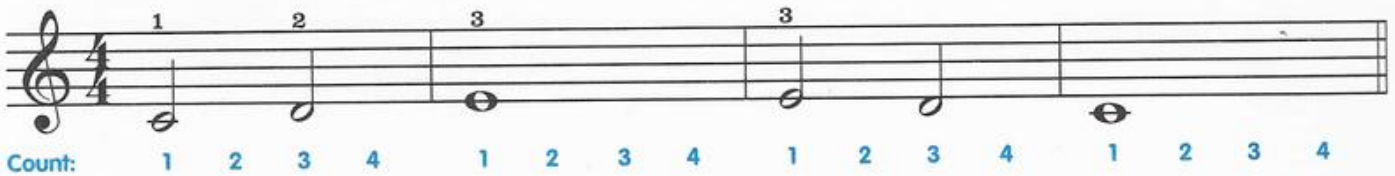
5.





Let's Play C D E

1.

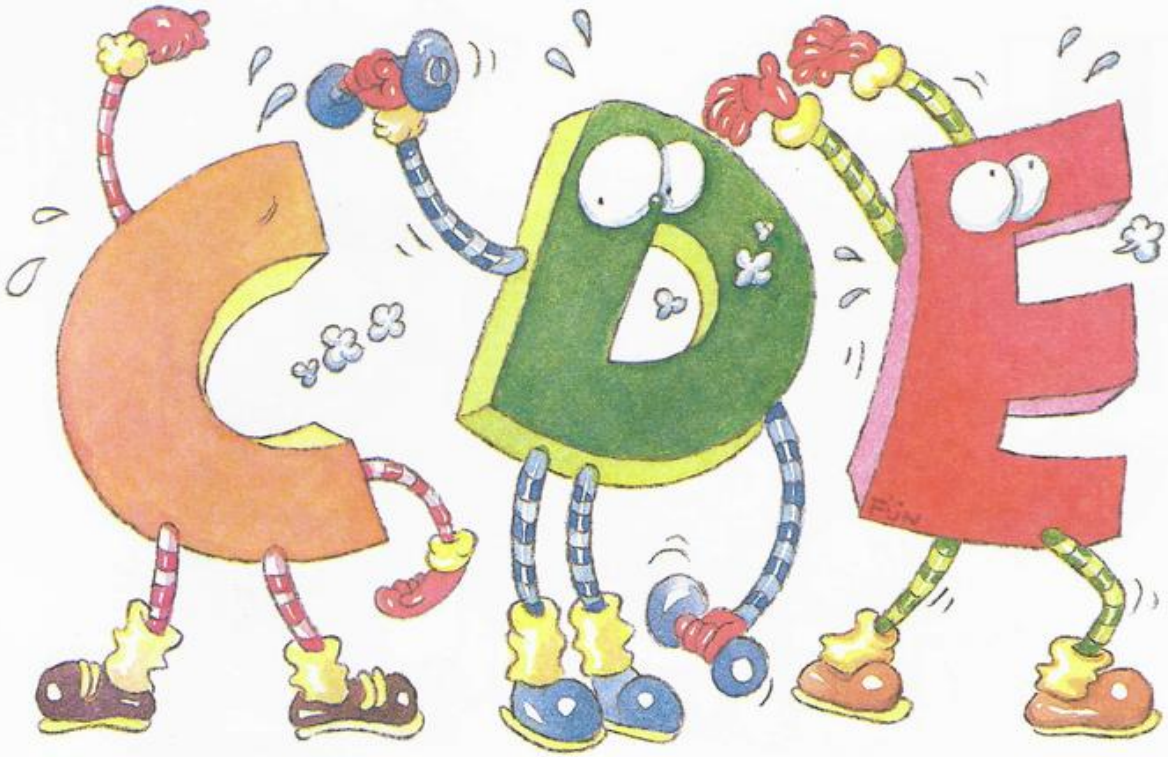


2.

3.

4.

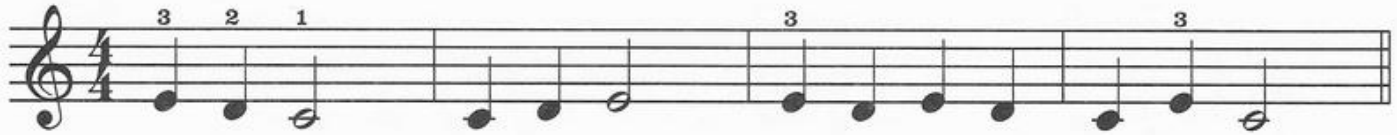
Oral work - Name the notes: C D E.



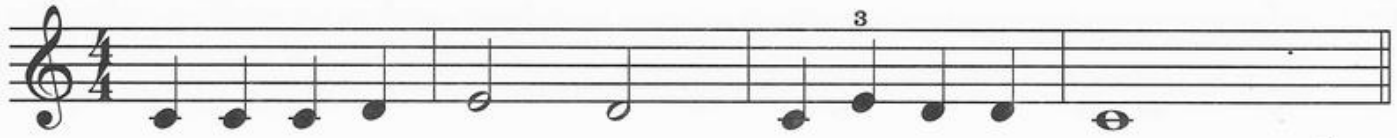
More Exercises On C D E

1.

2.



3.



Oral work - Name the notes: semibreve, minim, crotchet. ☐

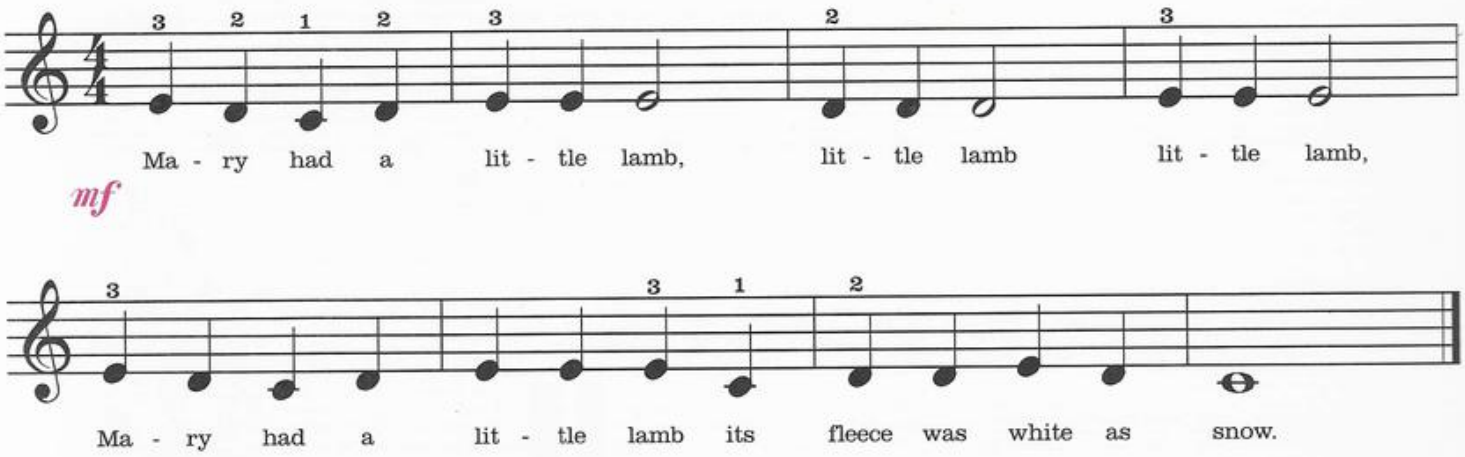
Give the number of counts: 4, 2, 1. ☐

Name the notes: C D E. ☐

Dynamic Sign

mf (mezzo forte) = moderately loud

Mary Had A Little Lamb



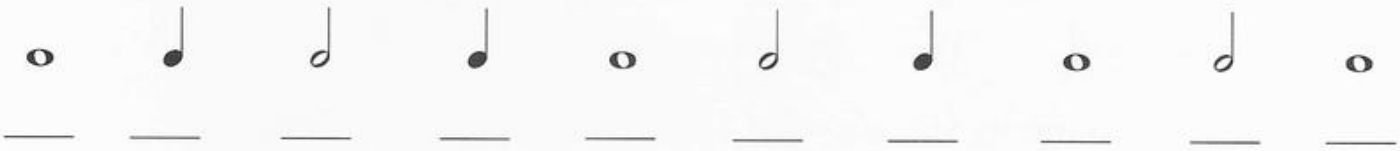
Oral work - Sing. ☐

- What does *mf* stand for? ☐

- How should you play it? ☐

Worksheet 1

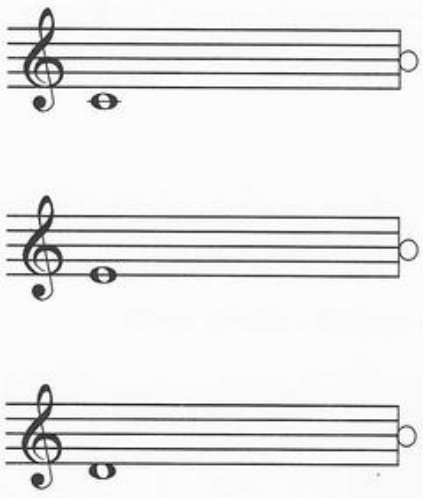
1. Write the counts. (1, 2, 4)

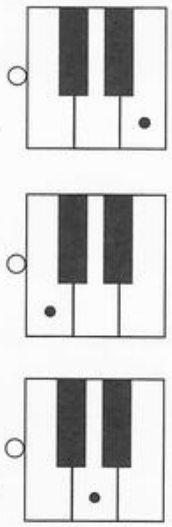


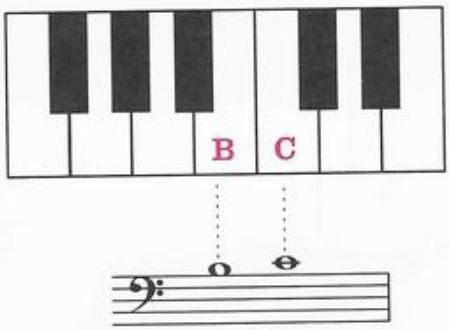
2. Name the notes. (C D E)

3. Insert the counts.

4. Match the note on the stave to the keyboard note.



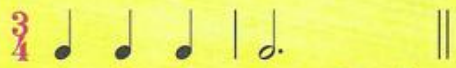




Let's Play C B

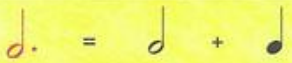
You may now begin "Finger Exercises Made Easy - Level 1" for more exercises and sight-reading.

Time Signature



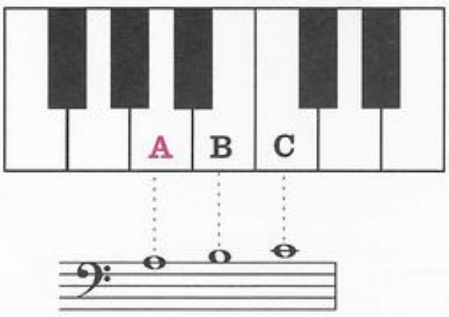
3 counts in a bar

Dotted Minim



= 2 + 1

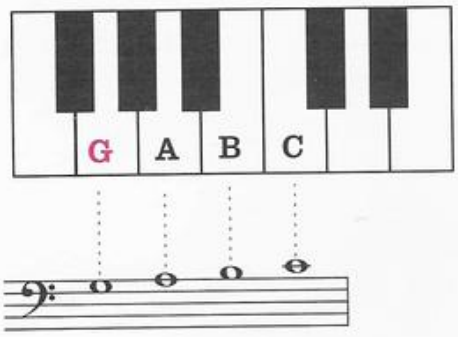
= 3 counts



Let's Play C B A

Oral work - Name the notes: semibreve, dotted minim, etc. ☐

State the counts: 4, 3, 2, 1. ☐



Let's Play C B A G

1.

2.

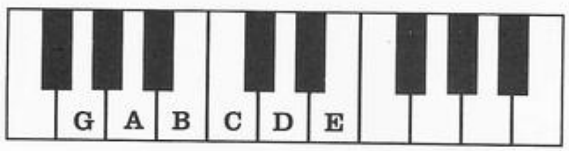
3.

4.

5.

Oral work - Name the notes: C B A G.

Now, let us play with both hands.



Time Signature

Westminster Chimes

Oral work - What is the time signature? ☐

What are the 4 notes you play here? ☐

mf (mezzo forte) = moderately loud

Jala - Jala Ikan

(Malay Song)

Oral work - What is the time signature? ☐

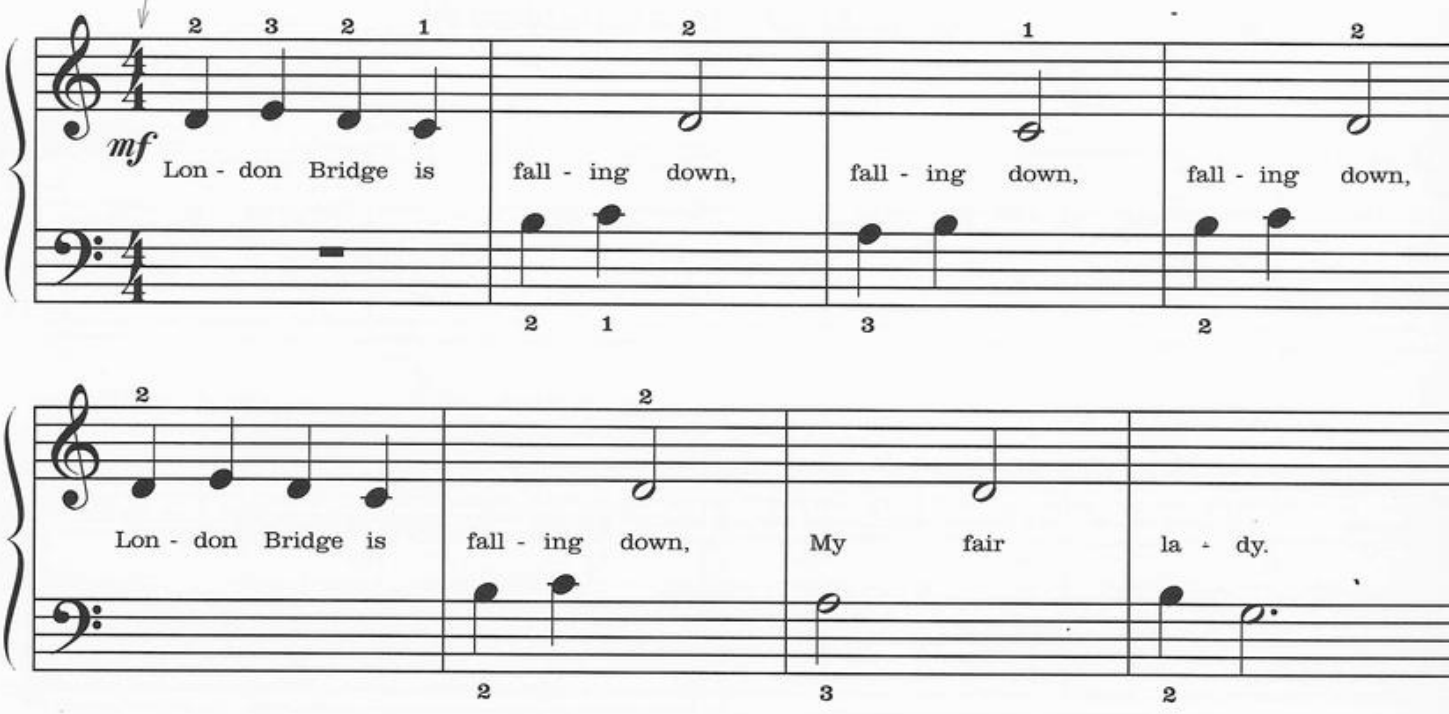
How loud should you play this piece? ☐

Time Signature

4 counts in a bar

London Bridge

Time Signature



Oral work - What is the time signature here? ☐

How many counts are there in each bar? ☐

Dynamic Sign	
p (piano)	= soft
f (forte)	= loud

Twinkle Twinkle Little Star

French Folk Tune

f
Twin - kle Twin - kle lit - tle star,
p
How I won - der what you are,
f
Up a - bove the world so high,
p
Like a dia - mond in the sky,
f
Twin - kle Twin - kle lit - tle star,
p
How I won - der what you are.

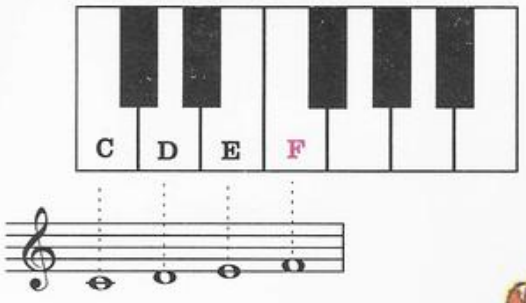
Oral work - What are the new dynamic signs here?

Worksheet 2

1. Circle the correct time signature.

2. Name the notes.

3. Insert the counts.



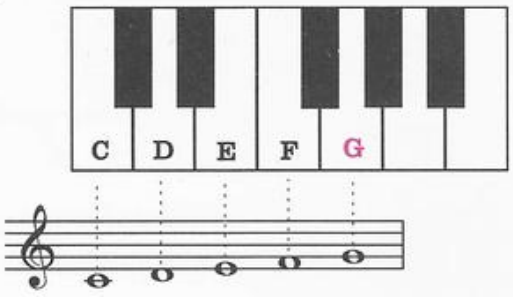
Let's Play C D E F

1.

2.

3.

4.



Let's Play C D E F G

1.

2.

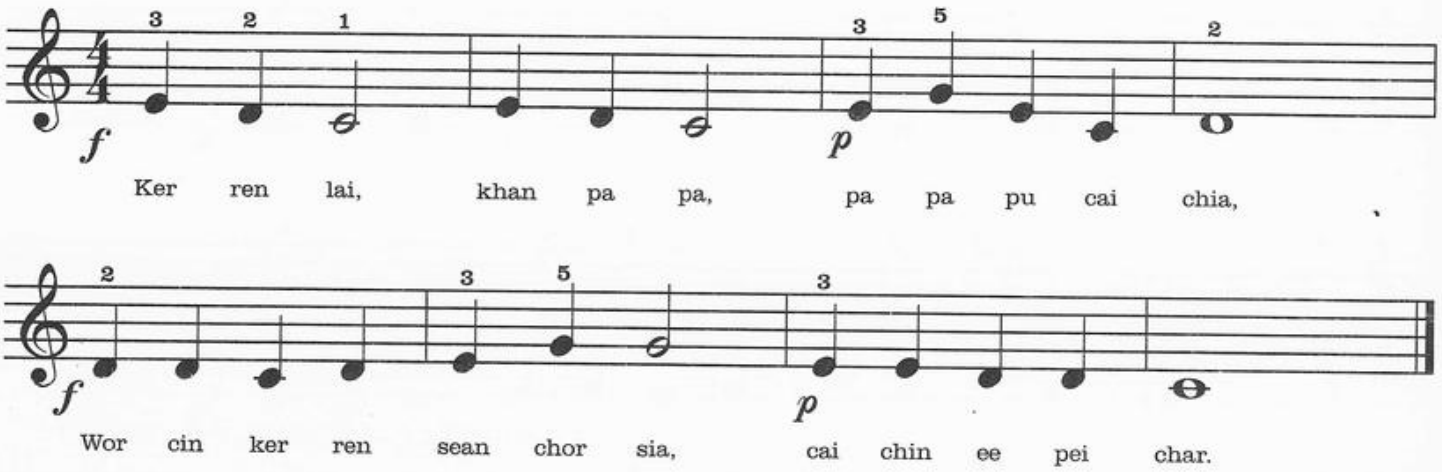
3.

Ode To Joy

Beethoven

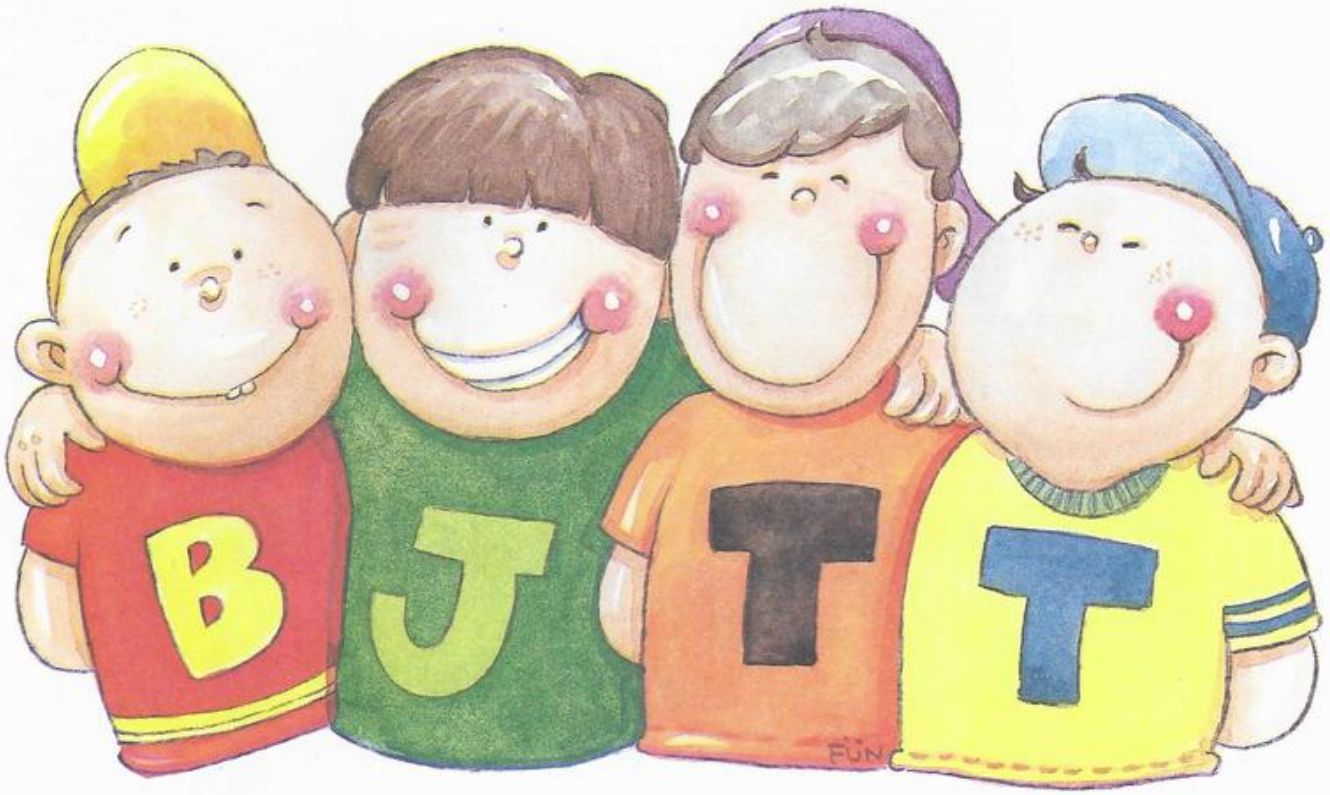
Ker Ren Lai

(Chinese Song)



Finger Drill

(R.H.)

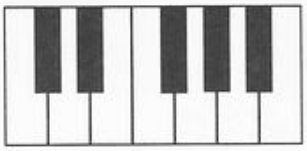


Good Morning

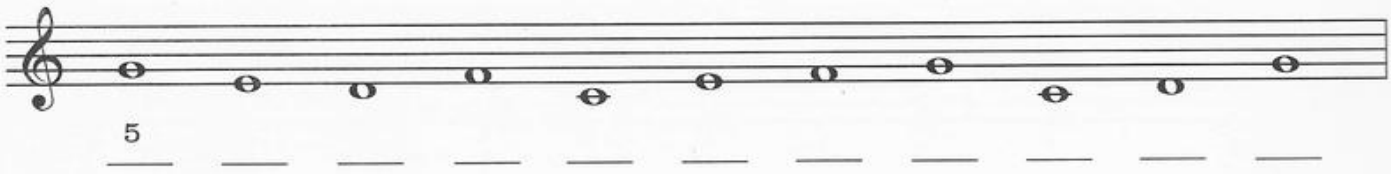
f
Good morn - ing, Good morn - ing, Nice to see your smil - ing face;
mf
Good morn - ing, Good morn - ing, To you and to you.
Hel - lo Ben Jee, Hel - lo John, Hel - lo Ten Nee, Hel - lo Tom;
Good morn - ing, Good morn - ing, To you and to you.

WORKSHEET 3

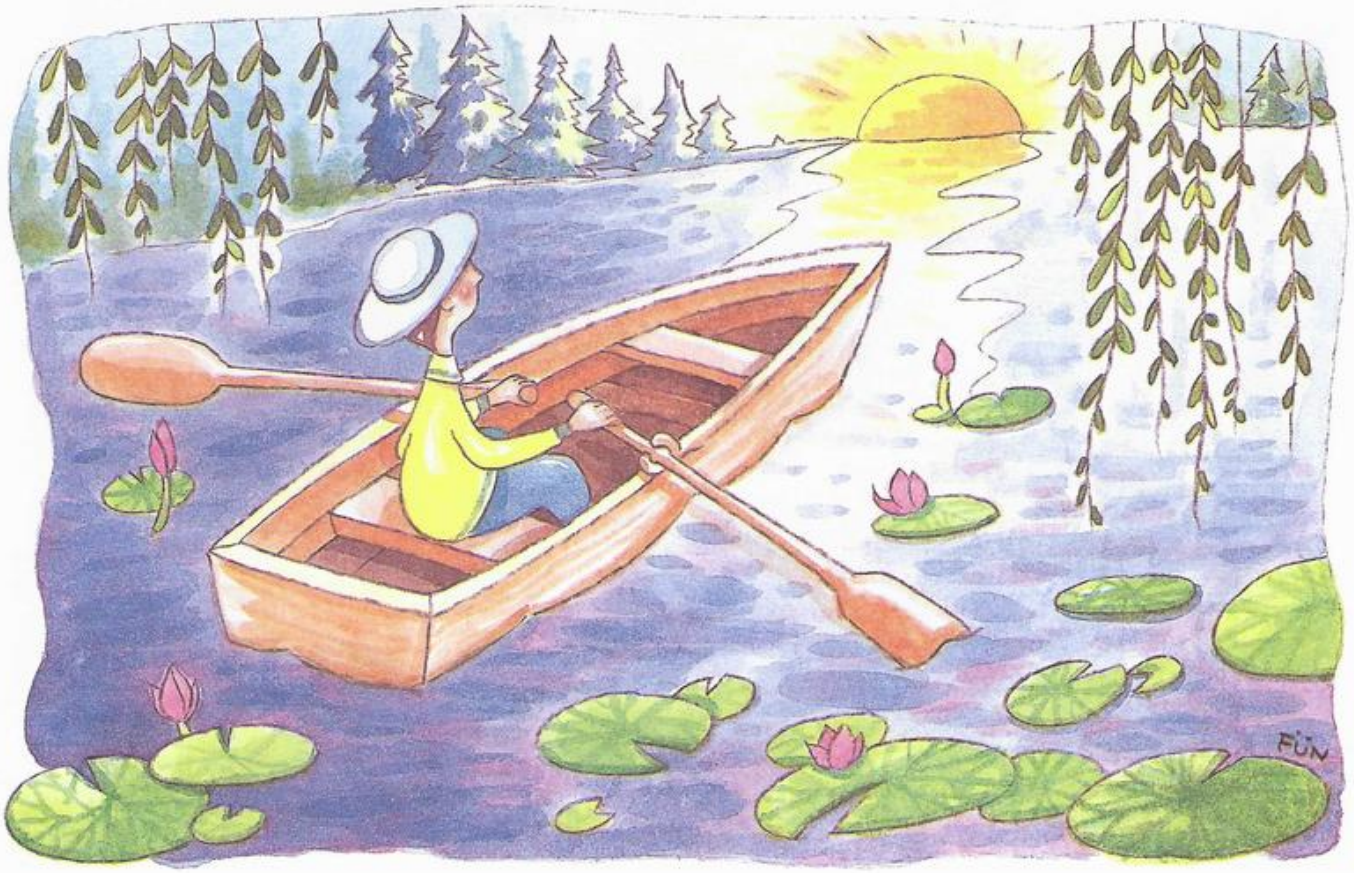
1. **Indicate on the keyboard the notes to be played.**



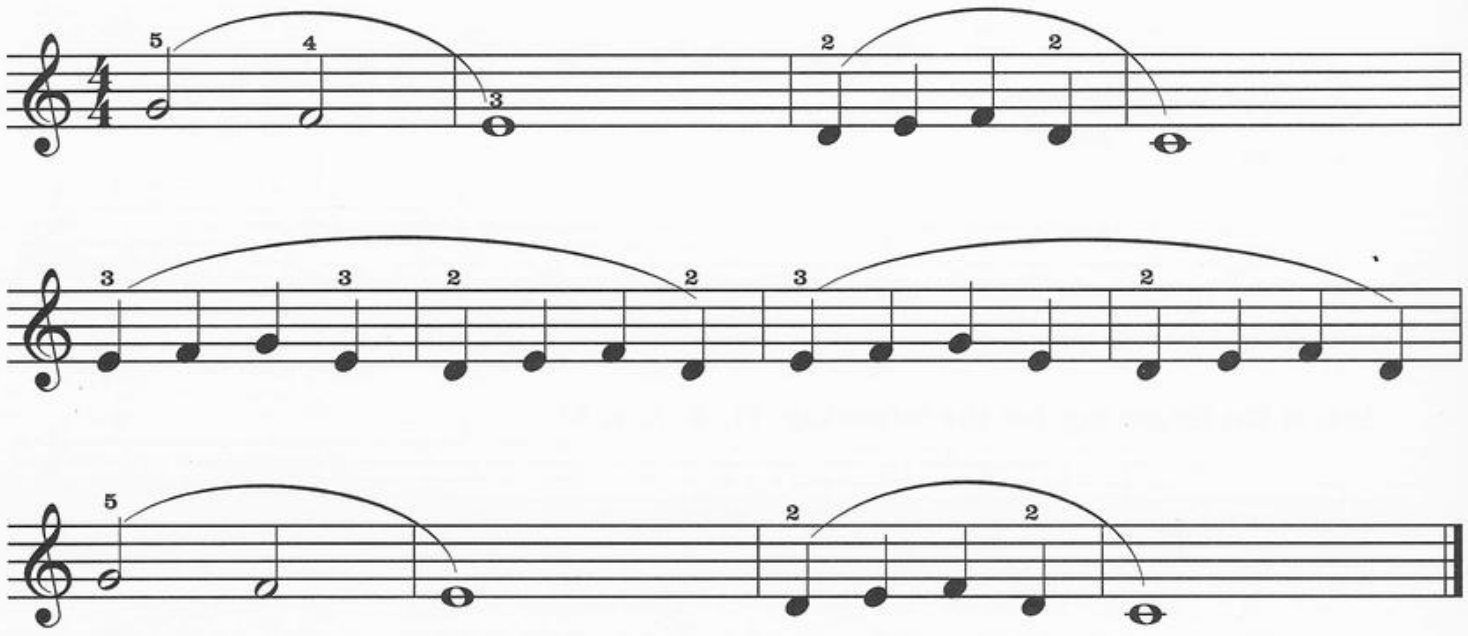
2. **Insert the fingering for the following. (1, 2, 3, 4, 5)**



(slur) - play smoothly but lift fingers off the keyboard at the end of the slur.

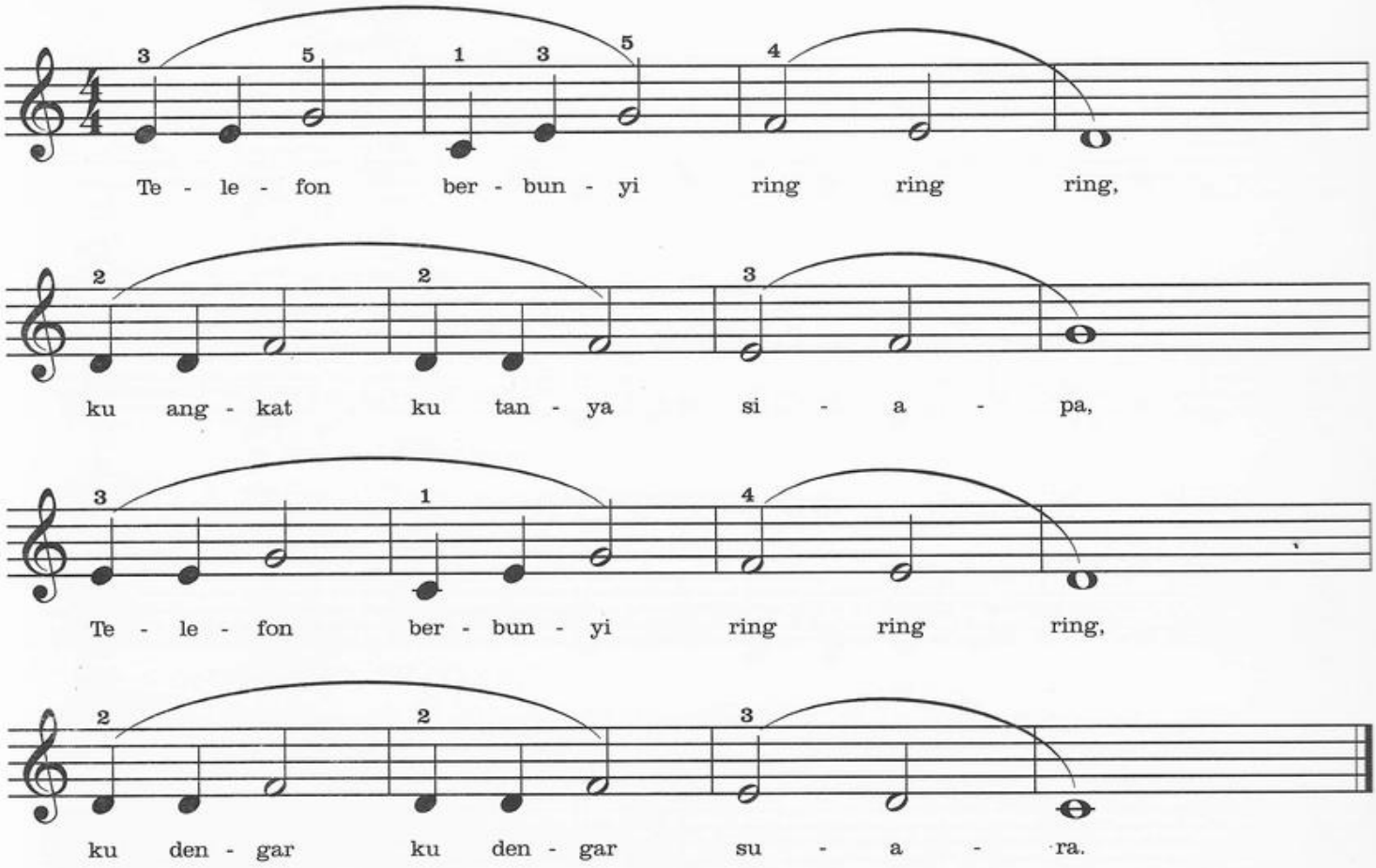


Lightly Row



Telefon Ku

(Malay Song)

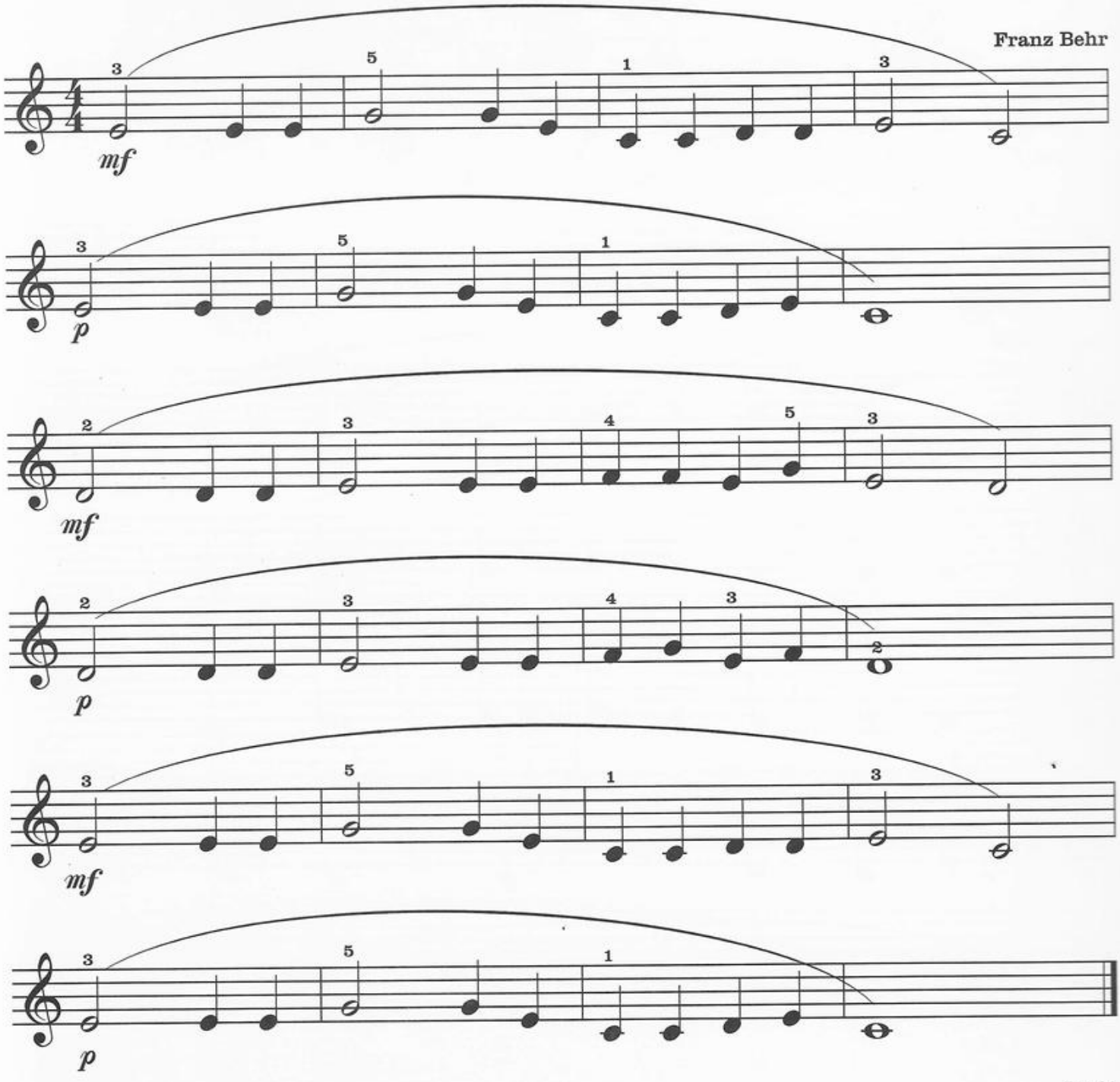

3 5 1 3 5 4
Te - le - fon ber - bun - yi ring ring ring,
2 2 3
ku ang - kat ku tan - ya si - a - pa,
3 1 4
Te - le - fon ber - bun - yi ring ring ring,
2 2 3
ku den - gar ku den - gar su - a - ra.

Finger Drill

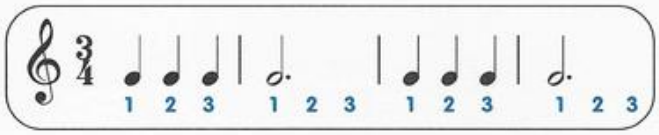
(R.H.)

French Child's Song

Franz Behr



Play and count



In May

Franz Behr

Tie

Hold the note for 5 counts.
Count: 12341

Hold the note for 6 counts.
Count: 123412

The Saints

Traditional

f
TIE
Oh when the saints go march - ing in,
Oh when the saints go march - ing in;
Lord I want to be in that num - ber,
When the saints go march - ing in.

More Exercises For The Little Finger

(R.H.)

1.

2.

3.

4.

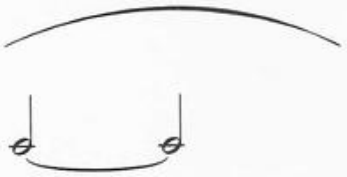
WORKSHEET 4

1. Give the Italian Term for the following.

p ( ) - soft

f ( ) - loud

mf ( ) - moderately loud

 - _____

 - _____

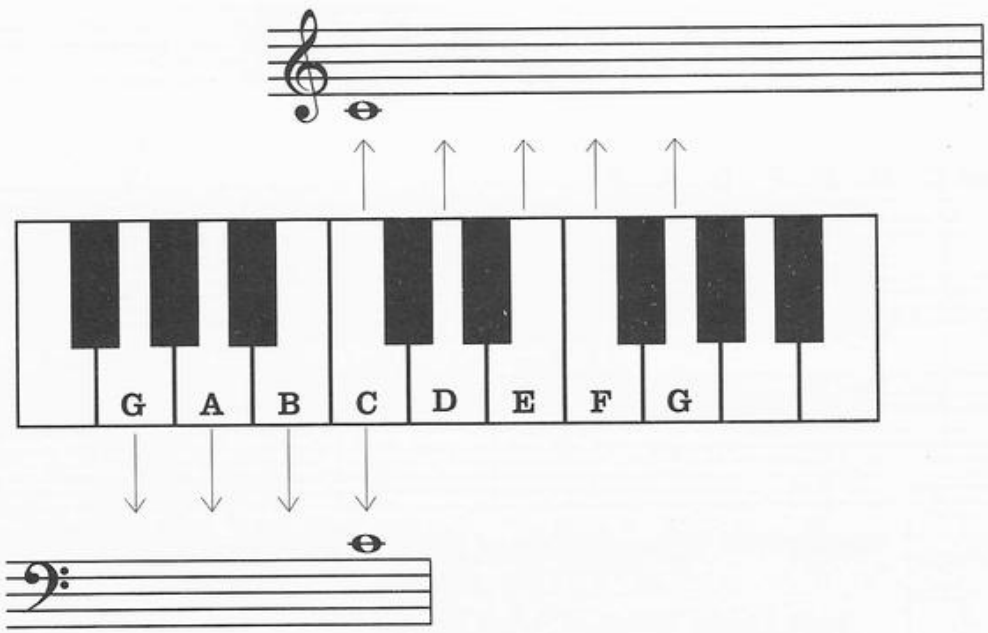
2. Circle the correct note.

Semibreve

Minim

Crotchet

3. Write the notes in Semibreves.



WORKSHEET 5

1. Write the counts: 1 2 3 4

2. Underline the correct answer.

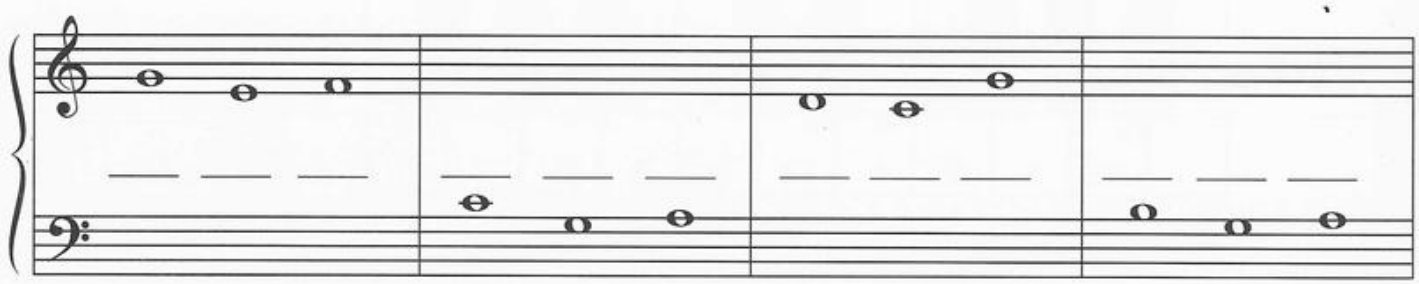
= semibreve, minim, crotchet, dotted minim

= semibreve, minim, crotchet, dotted minim

= semibreve, minim, crotchet, dotted minim

= semibreve, minim, crotchet, dotted minim

3. Name the notes: C D E F G A B



Tempo is the speed of the music.
The tempo here is "**Allegro**".
It means lively and fast.

Here We Are

Allegro = lively, fast

1 3 2
mf
Here we are, here we are, here we are a - gain.
3 5 4 3
f
Here we are, here we are, here we are a - gain. Hel -
4
mf
lo, hel - lo, hel - lo, hel - lo, hel - lo.

Oral work - What is the tempo of this piece? ☐

What do *f* and *mf* stand for? ☐

Old MacDonald

Allegro

mf
Old Mac - Do - nald had a farm,
f
Ee - ya ee - ya oh, And
on his farm he had some ducks,
Ee - ya ee - ya oh.
Quack quack here, quack quack there,
Here quack there quack, quack quack quack,
Old Mac - Do - nald had a farm,
Ee - ya ee - ya oh.

Oral work - What is the tempo of this piece? ☐

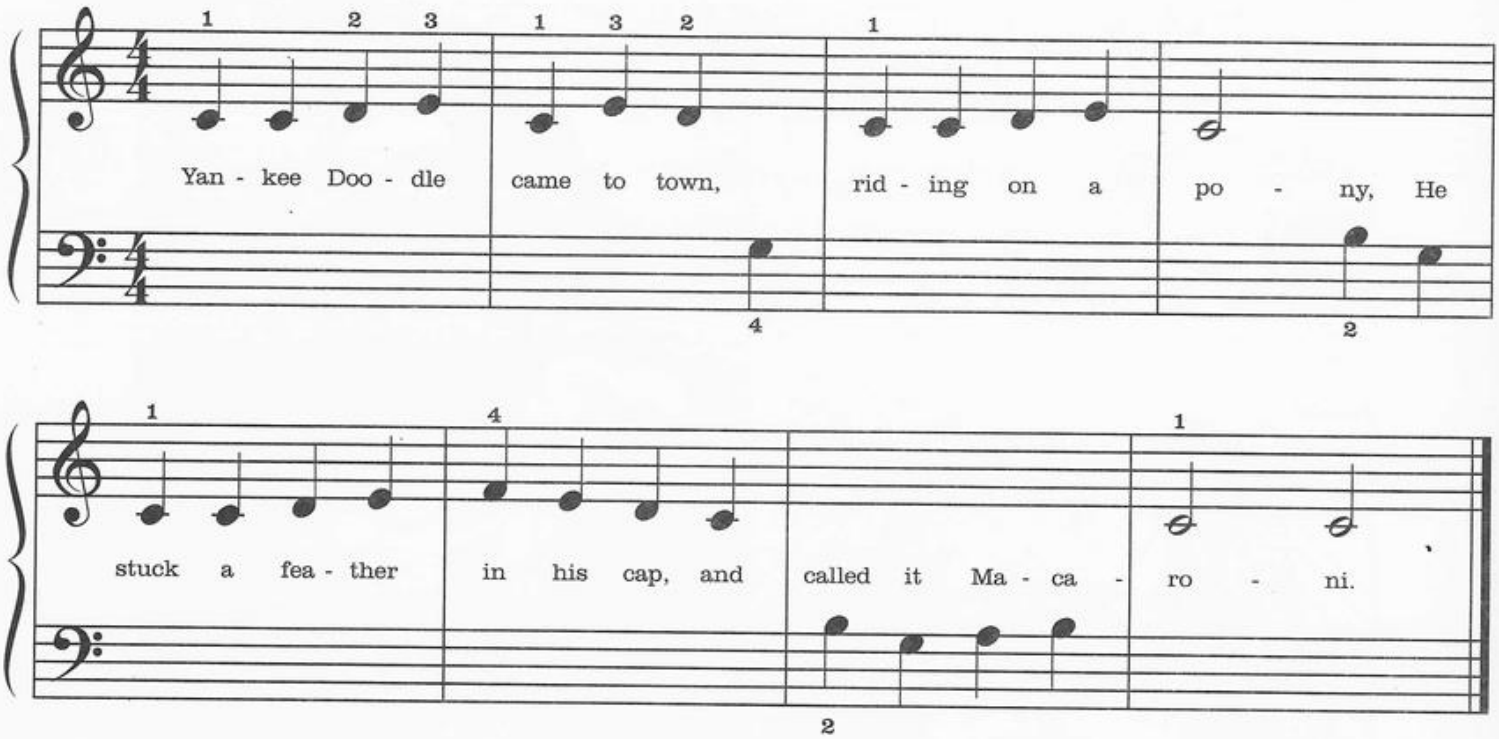
What is the time signature? ☐

Name The Songs - (1)

Look at the pictures and name the songs orally.

Yankee Doodle

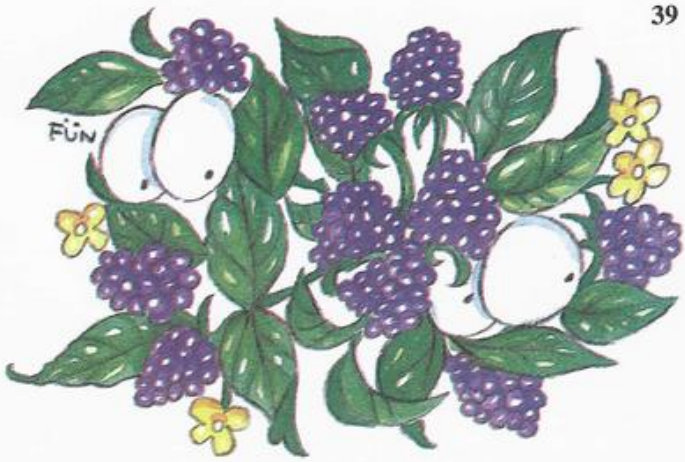
Allegretto = slightly slower than **Allegro**



Oral work - What is the tempo of this piece? ☐

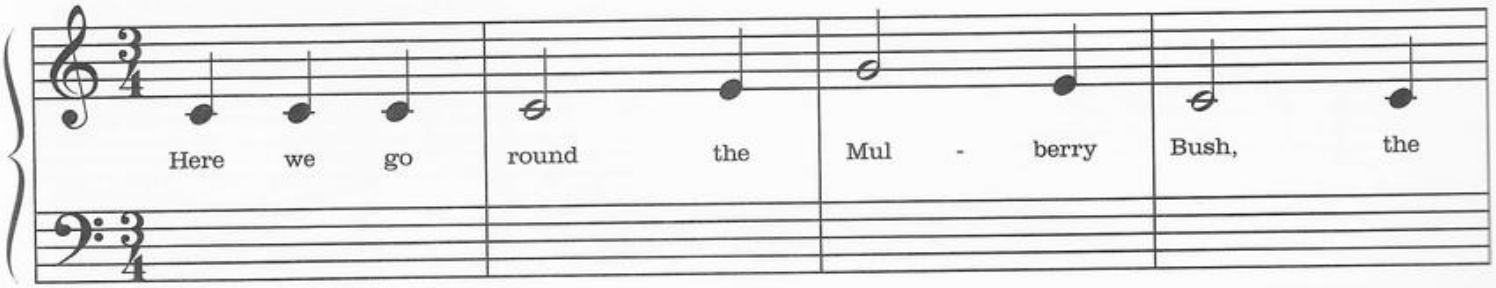
What is the title of the song? ☐

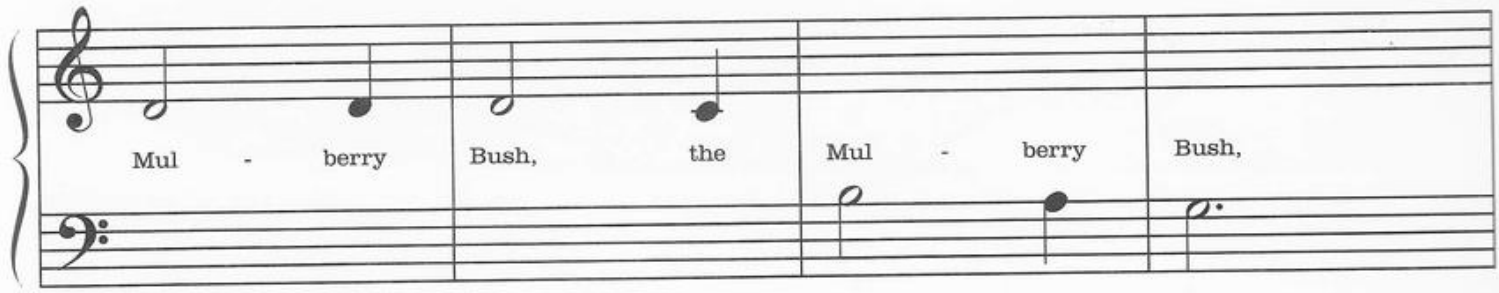
Another version: This is the way
I brush my teeth - (3x)
This is the way
I brush my teeth
So early in the morning.



Mulberry Bush

Allegretto



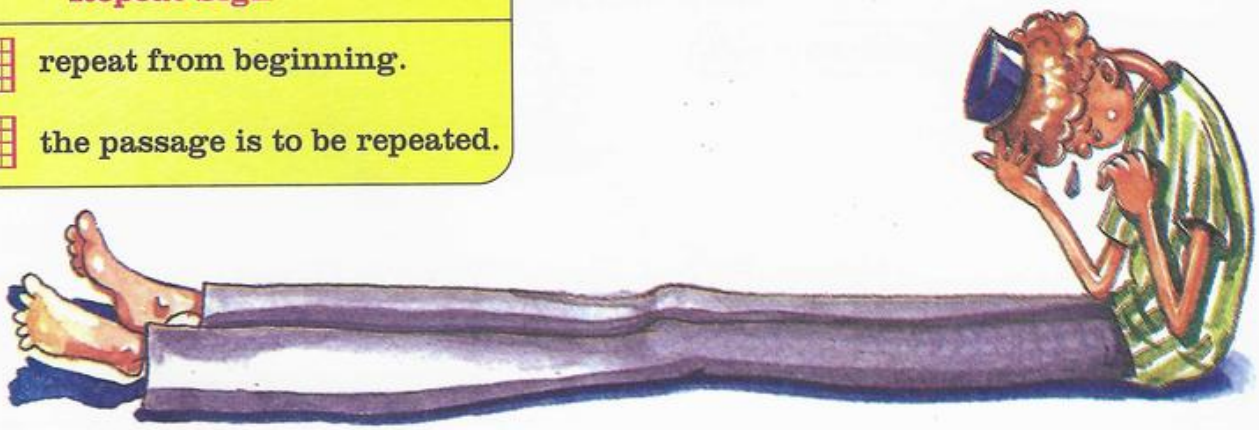


Finger Drill

Repeat Sign

repeat from beginning.

the passage is to be repeated.



Chan Mali Chan

(Malay Song)

Allegretto

Di ma - na di - a a - nak kam - bing sa - ya, A -
Di ma - na di - a bu - ah ha - ti sa - ya, Bu -
nak kam - bing sa - ya yang ma - kan da - un ta - las.
ah ha - ti sa - ya ba - gai te - lur di ku - pas.
Chan ma - li chan, Chan ma - li chan,
Chan ma - li chan ke - ti - pong pa - yung.

mf (mezzo forte) = moderately loud

mp (mezzo piano) = moderately soft

Row Row Row Your Boat

Moderato = moderate speed

Oral work - Name all the dynamic signs. ☐

Which one is moderate speed - walking or running. ☐

WORKSHEET 6

1. Give the meaning of the following.

Tempo - _____

Allegro - _____

Allegretto - _____

Moderato - _____

Tie = ⁀ or ⁀

2. Insert the number of counts for the tied notes.

= _____ counts

= _____ counts

= _____ counts

= _____ counts

= _____ counts

= _____ counts

3. Insert bar-lines.

Daisy Belle

Allegro

f Dai - sy, Dai - sy, *mf* Give me your an - swer do, TIE

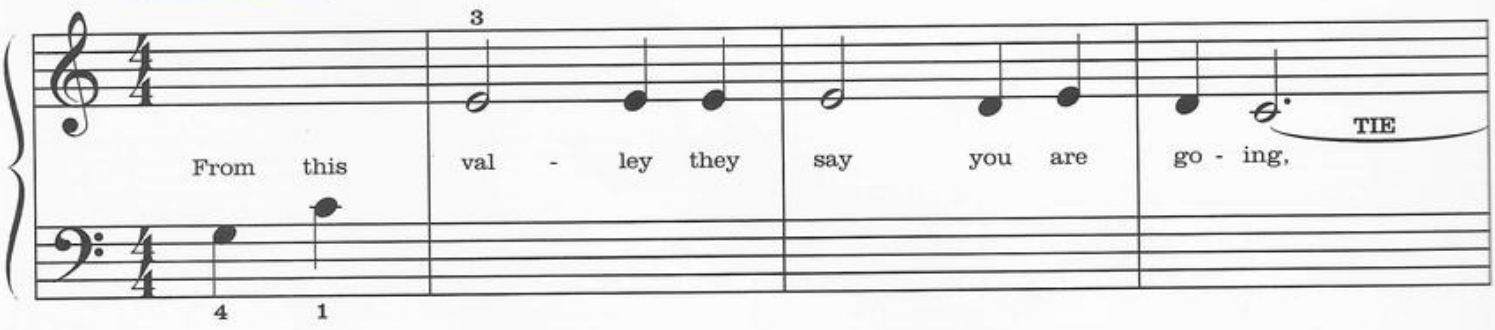
f I'm half cra - zy, *mf* All for the love of you. *mp* It

won't be a sty - lish mar - riage, *mf* I can't af - ford a car - riage, *mp* But

mf you'll look sweet, u - pon the seat of a bi - cy - cle *p* built for two.

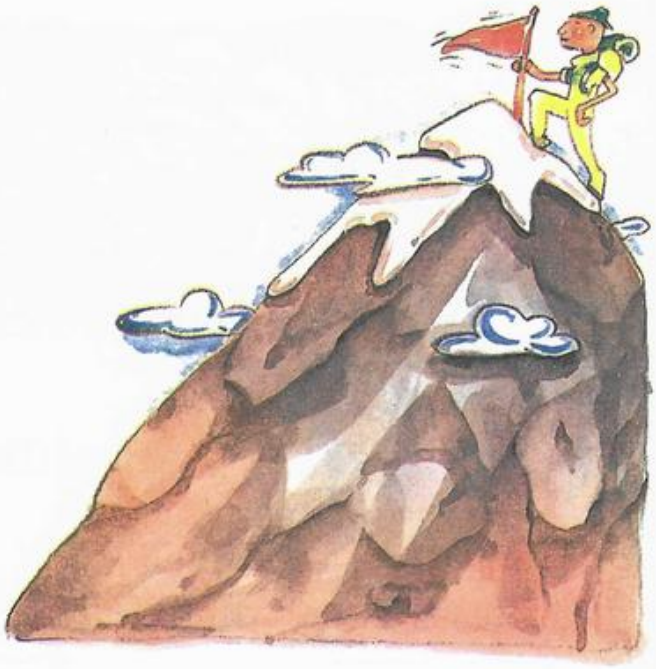
Red River Valley

Lento = slow



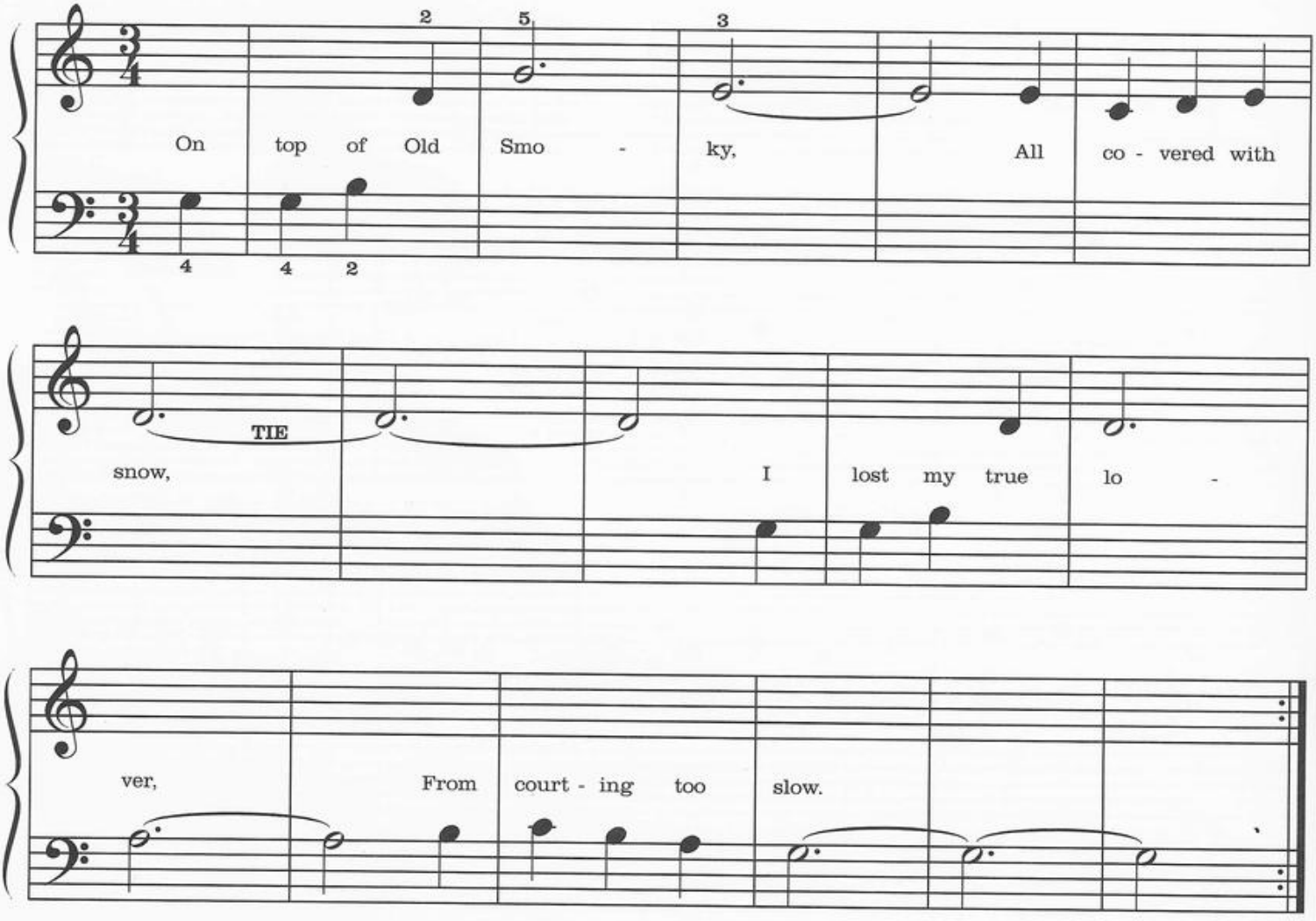
Repeat Sign

In this case, repeat from beginning.



On Top Of Old Smoky

Moderato



2nd Verse

For courting's a pleasure
But parting is grief
A false hearted lover
Is worse than a thief.

3rd Verse

A thief he will rob you
And take all you saved
A false hearted lover
Will send you to your grave.

Easy Waltz

Legato = is an Italian word.
It means smoothly.

Worksheet 7

Quaver (♪)

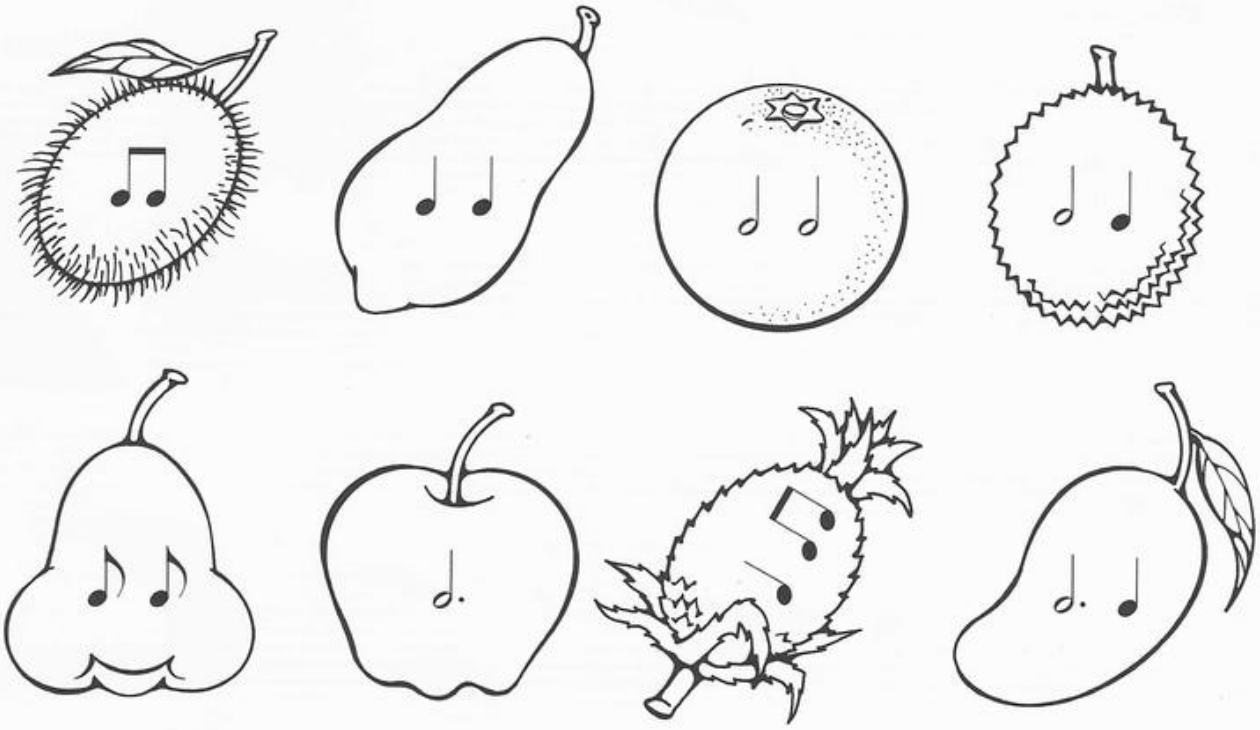
♪ = $\frac{1}{2}$

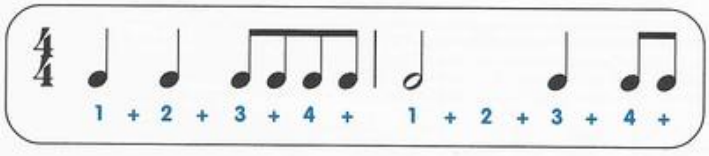
♫ = ♪ + ♪

= $\frac{1}{2}$ + $\frac{1}{2}$

= 1

1. Colour the pictures using the following colours.
   1 count = red 2 counts = yellow
   3 counts = green 4 counts = orange





2. Insert the counts as shown above.

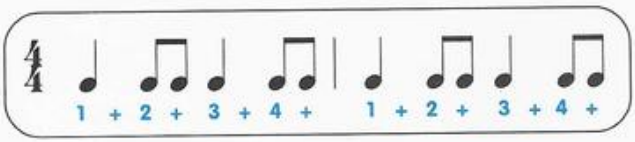
a)

c)

b)

d)

Play and count
(1 and 2 and 3 and 4 and)



Jingle Bells

Allegro = lively, fast

Jin - gle bells, jin - gle bells, jin - gle all the way,
Oh, what fun it is to ride in a one horse o - pen sleigh,
Jin - gle bells, jin - gle bells, jin - gle all the way,
Oh, what fun it is to ride in a one horse o - pen sleigh.

Banks Of The Ohio

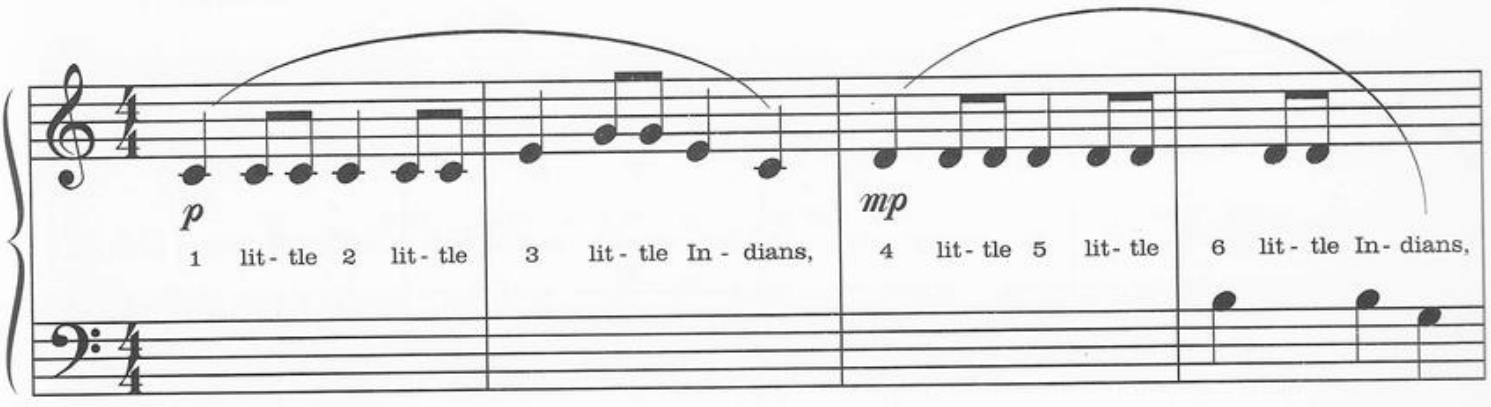
Lento = slow

1
TIE
I asked my love, to take a walk,
2
To take a walk, just a lit - tle walk,
Down be side, where the wa - ters flow,
Down by the banks, of the O - hi - o.

♫ = quavers

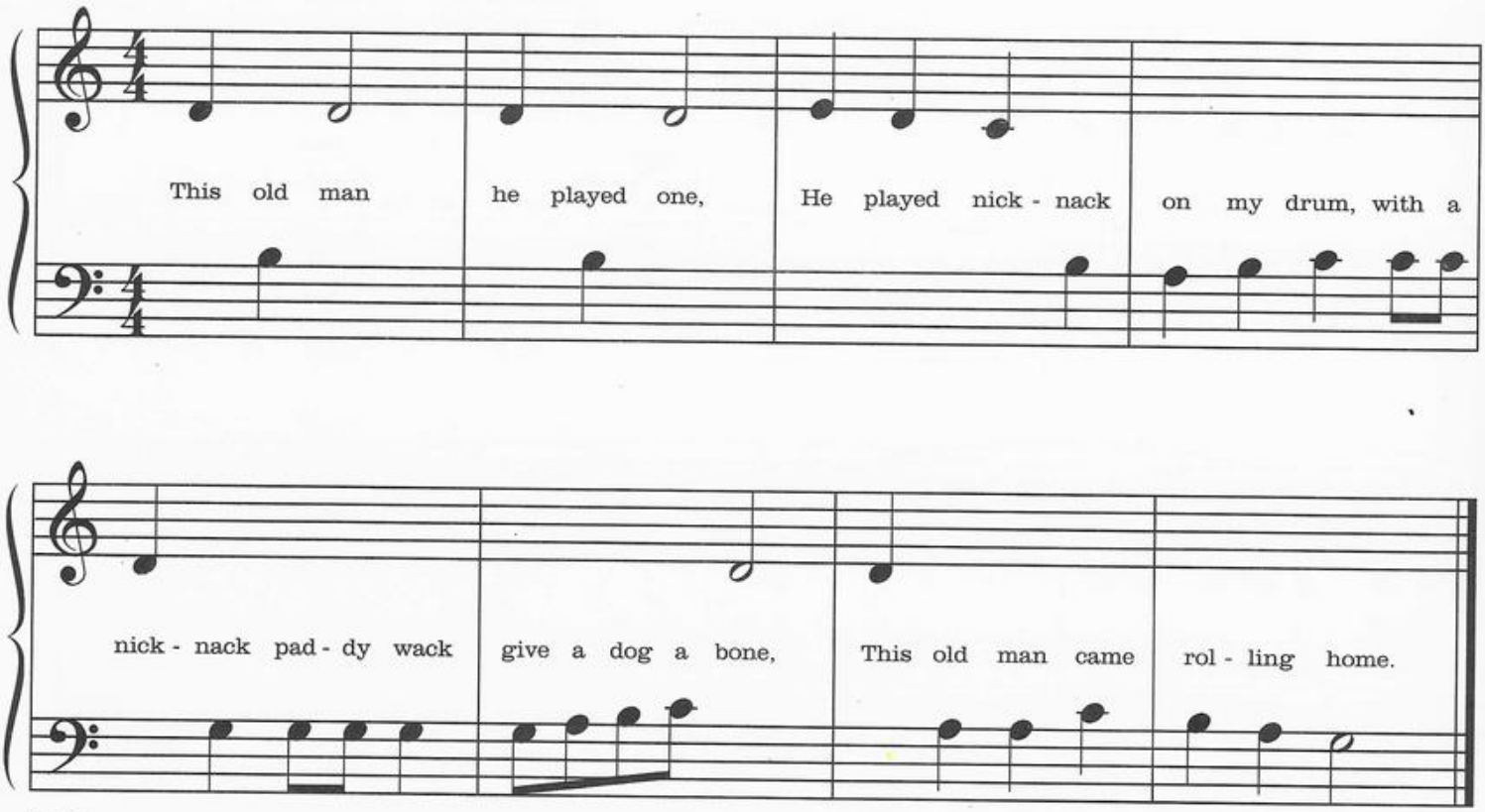
Ten Little Indians

Allegretto = slightly slower than **Allegro**



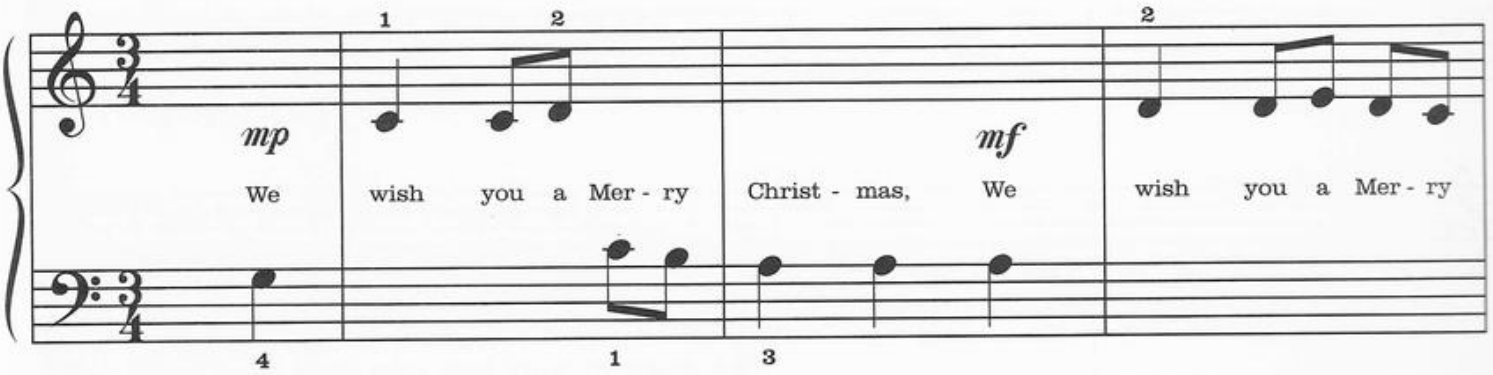
This Old Man

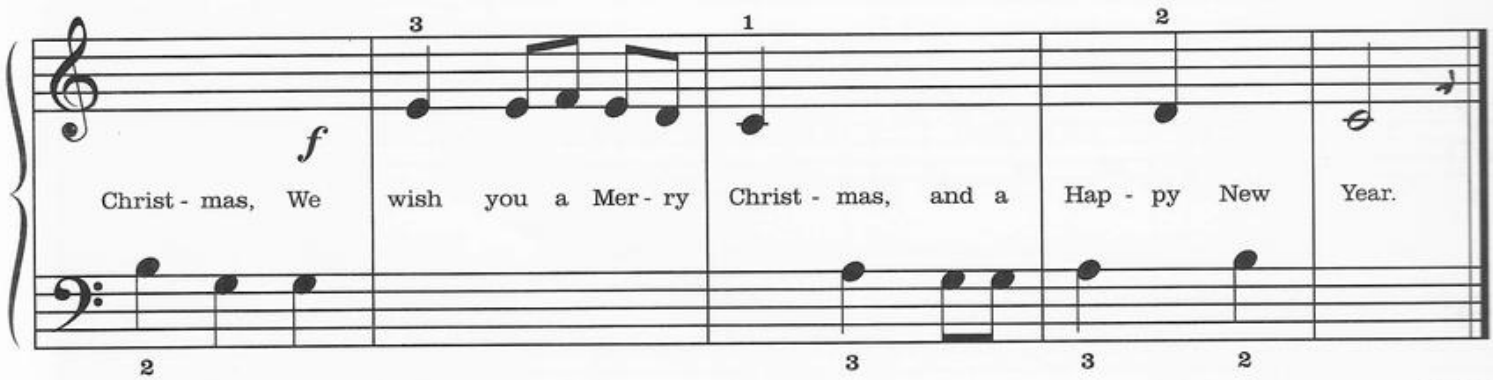
Allegretto = slower than **Allegro**


This old man he played one, He played nick - nack on my drum, with a
nick - nack pad - dy wack give a dog a bone, This old man came rol - ling home.

Merry Christmas

Allegretto





Clementine

Moderato = moderate speed

P. Montrose

C C C

In a ca - vern, in a can - yon, ex - ca - va - ting for a

G7 F C G7

mine, Dwelt a mi - ner for - ty ni - ner, and his daugh - ter, Cle - men -

C C C C

tine, Oh, my dar - ling, oh, my dar - ling, oh, my dar - ling, Cle- men -

G7 F C G7 C

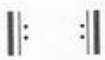
tine, You are lost and gone for - e - ver, dread - ful sor - row, Cle - men - tine.

WORKSHEET 8

Give the meaning of the following.

- _____

- _____

 - _____

piano ( ) - _____

forte ( ) - _____

mezzo piano ( ) - _____

mezzo forte ( ) - _____

tempo - _____

Lento - _____

Allegro - _____

Allegretto - _____

Moderato - _____

Refer to the page number given and underline the correct answer.

1. How should you play the song in page 31?
   Loudly, Softly

2. Which tempo is "moderate speed"?
   Allegro, Allegretto, Moderato

3. What is the tempo in page 41?
   Allegro, Allegretto, Moderato

4. What new sign can you find in page 41?
   , *mp* , *mf*

5. Which one is a lively song?
   Here We Are (35), Row Your Boat (42), Red River Valley (45)

6. Which tempo is slow?
   Allegro, Moderato, Lento

NAME THE SONGS - (2)

Look at the pictures and name the songs orally.